



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**GOVERNMENT INDRAWATI COLLEGE
BHOPALPATNAM, DISTRICT -
BIJAPUR(CHHATTISGARH))**

GOVERNMENT INDRAWATI COLLEGE BHOPALPATNAM, DISTRICT-
BIJAPUR(CHHATTISGARH)
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www.govtcollegebhopalpatnam.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Indrawati College, Bhopalpatnam, District Bijapur is one of the institutions of higher education in the Bastar Region, The Bijapur district is situated in the Bastar division which is a tribal, socio-economically backward and Naxal affected area of Chhattisgarh state and thus the progression of youth in higher education is very challenging. The majority of its people belong to the tribal community and possesses poor educational background.

The Institute is located in the Bhopalpatnam block of the Bijapur district. the southern west part of Chhattisgarh shared a border with Telangana and Maharashtra state, predominated by different culturally rich tribal communities, biodiversity, forest resource, etc. The Institute has 20 acres of beautiful green campus inside the Indravati National Park in Bhopalpatnam Block.

Our college is the oldest in the Bijapur district. Located 60 km from district headquarter and 3km from N.H.-63 and thus easily approachable. The name of the college is derived from the name of Indravati national park itself.

The institute is affiliated with **Shaheed Mahendra Karma Vishwavidyalaya (SMKV),3 Bastar**(formerly Bastar Vishwavidyalaya), Jagdalpur (C.G.), and it is recognized under section 2(f)and 12B of the University Grants Commission (UGC) act by the Department of Higher Education, Ministry of Education, Government of India. Before 2012 it was affiliated with Pt. Ravishankar Shukla University Raipur. Since its inception in 1988, college is a dynamic, fast-growing educational institution.

The college started with 12 classrooms at the BTI Bhawan Gotaiguda, Bhopalpatnam. Initially, the college offered only a Bachelor of Arts program, in 2004 the Bachelor of Science program was also introduced. In 2017 Master in Arts program in Political Science started. Since 2018 college starting offering Bachelors of commerce program. The college's present building was inaugurated at Mattimarka Road Bhopalpatnam by the Former Member of the legislative assembly of Chhattisgarh Honorable Mahesh Gagda and Cabinet secretary Chhattisgarh government Raipur on 13th November 2010. It was shifted to its present site in 2010. After shifting to a new location college continuously increased its infrastructure and new learning resources.

Vision

The youth of tribal and Naxal-affected areas can be empowered by providing quality education to uplift their social, Economical, Ethical and educational status. They can be brought into the mainstream of development by keeping them engaged in education and social responsibilities.

Mission

1. To enhance the quality of teaching-learning process by implementing innovative ideas.
2. To prepare the students for various competitive examinations.

3. To make the students aware about their social responsibilities.
4. To strive for the development of critical thinking of young minds.
5. To empower the students to overcome the social and regional problems.
6. To develop the leadership quality among students.
7. To contribute for the overall development of students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Our college is situated on the last border of Chhattisgarh and also a highly Naxal-affected area but despite that, the Institution have the following strength:-

1. Funded by the state government.
2. Affordable course.
3. Tribal and Economically backwards students have the opportunity to continue their studies.
4. Playground for sports.
5. The oldest college in the Bijapur district.
6. Located 60 km from district headquarter and 3km from N.H.-63 and thus easily approachable.
7. Own campus with 20. acres of land inside the Indravati National Park(The first national park of Chattishgarh).
8. Naturally surrounded by green campus.
9. Pollution, plastic free and Oxygen rich Area.
10. Dedicated, dynamic and energetic Young faculty members.
11. Well-developed undergraduate laboratories.
12. Well-equipped library with around 28388 books with reference books & magazines and reading room with wi-fi facility.
13. College Campus fully covered with internet wi-fi facility.
14. ICT enables Smart classrooms.
15. Good infrastructure with all basic amenities.
16. We have gender equality. Enrollment of girls regarding boys is more.

Institutional Weakness

The Institute has more strengths but some weaknesses:-

1. We have no professional courses.
2. Lack of posting of regular professors and non-teaching staff as well.
3. The inadequate number of rooms for teaching and other purposes.
4. We have ILMS(integrated library management system).
5. Lack of postgraduate programs.
6. Lack of Fast Internet accessibility inside the college campus.

7. We have no proper alumni network and adequate support.

Institutional Opportunity

If the above-mentioned weakness is eradicated, we may have the following opportunity:-

1. The high physical strength and potential, due to the rough and tough lifestyle of youth belonging to the tribal area, can be utilized in sports by proper training and facilities to get some outstanding results.
2. By giving quality education, the social status of the people belonging to socio-economically backward Bhopalpatnam can be uplifted.
3. The college is situated in a tribal area and so the relatively less explored tribal culture can be studied thus the research centre in Sociology can be developed as a major platform for tribal research.
4. If the courses provided are aided with applied education we may develop job and research opportunities for the students.
5. Improving the overall quality of higher education institutes by ensuring their conformity to prescribe norms and standards.

Institutional Challenge

Our Institute tries to provide the high and quality education but we have some challenges:-

1. To build up the proper foundation of our students as most of them lack basic knowledge of their respective subjects due to poor academic environment in the tribal area.
2. To prepare students for state competitive examinations and Post Graduate entrance exams.
3. Students are not inclined towards progression to higher education owing to their poor background.
4. Only traditional courses will create a gap between advanced and applied knowledge.
5. Lack of current and general awareness in the syllabus.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution is affiliated with **Shaheed Mahendra Karma Vishwavidyalaya Bastar, Jagdalpur, Chhattisgarh**, and the curriculum prescribed by it is strictly followed. The college provides three undergraduate and One postgraduate program. The concepts of parallel education run deep in our curriculum

and the college organises seminars, projects and other academic activities.

The academic calendar serves as a planning document for students, faculty, staff and departments and it includes a complete schedule of commencement of classes, internal evaluation, commemorative days, co-curricular activities, tentative examination schedule etc.

The college conducts programs as part of the syllabus to address the **cross-cutting issues** of gender equality, environmental issues, human values and professional ethics. The college promotes the use of technology for teaching, learning and information sharing.

The **feedback** on the curriculum is collected from the students, teachers, alumni and parents which is based on a few important criteria such as progressive performance of academics and administration, improvement in the teaching-learning process, infrastructure and facilities. There are specific committees that make collective efforts to raise the level of awareness among the students.

Teaching-learning and Evaluation

The college has 14 qualified faculty members out of them 4 teachers are permanent and 10 others are full-timers average teaching experience is 4.3 years including the Principal's PhD. and one is M.Phil.

The most important thing in the teaching-learning process of the college is the ability of its teachers to create enthusiasm, ignite passion and generate curiosity among the students. The teachers participate in orientation and refresher courses to make their teaching more innovative and effective.

The admission process of the college is managed by the admission committee which follows the rules of reservation for SC, ST, OBC, women, Divyagnjan and freedom fighter categories as per the Chhattisgarh government. The admission committee is responsible for counselling students at the entry level. The admission is based on a merit list prepared based on marks of the qualifying examination.

The College follows the online admission process from 2016-2017 onward by affiliated universities. All kinds of fees are paid online mode only. Regular and private exams are conducted in online mode by our college, but the previous college had conducted the annual exam in online mode due to covid-19.

In the last completed year total of 388 students and 16 teachers were there in the institute. Thus, the average Student-Teacher ratio is 24:1. The policies of the college are student-centric. All possible efforts are made by teachers to groom the students. Practical, projects, seminars, assignments, field works, *etc.* are done to make the teaching-learning process more effective.

Research, Innovations and Extension

Government Indrawati college, Bhopalpatnam, despite being located in the tribal area, is always committed towards the goal of developing the capacity and efficiency of students and teachers through its available limited resources. But we are trying our level best in near future to do our best. We have one PhD faculty, two faculty enrolled in PhD and one has M.Phil. One faculty in Chemistry has Published a research paper in the Asian Journal of Organic Chemistry. And our faculty published books and papers at regular intervals.

The institute (GIC) for the intellectual and cultural growth of students many activities such as essay writing, painting, speech, quiz, rangoli, debate, singing, dancing, extempore etc. competitions are organized on the college campus while yoga and sports are conducted for the physical growth of students. Various other programs like Plantation, Swachhh Bharat Abhiyan, Blood Donation, Road Safety Awareness, Voter awareness etc. are organised from time to time by the National Service Scheme unit, Eco- Club and other units of the college. A 7-day camp is organised every year by the NSS unit. This is done in rural areas for various awareness programs. Using the well-stocked library and equipped laboratories of the college, students get updated about their subjects.

Infrastructure and Learning Resources

The Institute has a total area of 20.00 acres and a built-up area of 1460 sq/mt with longitude (degree) 80.81001 and latitude (degree) 18.19001. Our Institution has provided adequate physical and updated academic facilities as per the requirement of the college and the need of students. The specific location of the college provides a pollution-free and natural environment.

CLASSROOM FACILITY

Our institute ensures adequate availability of physical infrastructure in the form of equipment, books, ICT facilities, consumables, furniture, teaching aids etc.

There are 15 well-ventilated classrooms with sufficient seating capacity and proper electrification. Our institution comprises 9 classrooms, 1 smart classroom and 5 laboratory rooms. The total campus is under CCTV surveillance.

DRINKING WATER

The college has provisions for purified drinking water, a ramp facility for the differently abled, a parking area and a rainwater harvesting system.

LIBRARY FACILITY

The college has a rich library with 27877 textbooks and 511 reference books with a reading area. Books are arranged according to the stream and are easy to access. The institute provides various updated competitive magazines (YOJNA, KURUKSHETRA, ROJGAR NIYOJAN, VIKASH PARAKH) and newspapers with newspaper reading stands. The library reading area is fully covered with wi-fi connectivity.

COMPUTER FACILITY

We have a computer lab with 20 computers with an internet connection for academic purposes. Five computers and 3 laptops for office work purposes.

SPORTS FACILITY

The college also takes pride in its comprehensive sports and fitness structure. The outdoor sports facilities include a football court, cricket pitch, open space for yoga etc. Indoor arrangements include a badminton court

and carom cum chess room. The institute also has a fully equipped gymnasium with the latest exercise machines. It has a stage, where various programs are organized and students perform with their talents.

Student Support and Progression

Once admitted to the college, the student is groomed by providing various facilities in the form of sports, encouragement for participation in co-curricular activities *etc.* Financial assistance is provided to students as Post scholarships from the state government and Encourage Students to apply for different scholarships like-NMDC and SANTOOR WOMEN'S scholarships. To support the poor students for education more than rupees 1927236 have been sanctioned through various schemes to more than 441 deserving students in the last five years.

Participation of students in various committees such as anti-raging committee, eco-club *etc.* IQAC also has their representatives. Student council is set up every year through election/nomination by the government rules and regulations. Student council has many works such as the arrangement of farewell, Teachers day and invites their ex-senior to the college function.

One of the faculty members of our institute is state level volleyball and kho-kho player and was promoted to the student for participating in different sports. And one of our students has participated in all India inter-university level in Archery.

The institution publishes its updated prospectus for students' support and progression, which highlights the facilities available in the college, information about different courses, fee structure, college annual calendar, NSS, library, sports, scholarships, various clubs like Red cross society, *etc.*

Students are motivated to get higher education. Every year approximately 25 to 30 students go for further studies either in our college or other colleges/universities. In addition, the institute has various administrative bodies such as the grievance redressal committee, library advisory committee, sports committee, NSS advisory committee, anti-sexual harassment cell, Anti-Ragging Committee *etc.* An Alumni council has been formed in the college which provides financial and non-financial assistance to the students and works to solve their various problems.

Governance, Leadership and Management

Strategy Development and Deployment:-

Our institution has an IQAC to plan the future constructive growth of the institute. Implementation of e governance is done in areas like administration, finance, student admission and examination.

Faculty Empowerment Strategy:-

Our institution has much effective welfare measure for teaching and non-teaching staff, which are as per government rules. These welfare measures are Provident Fund, NPS, GIS, Casual Leave, Earned Leave, Occasional (festival) Leave, summer and winter vacations *etc.* Computer Literacy workshop is organized for non-teaching staff to make them efficient in the use of computer. Our teachers attend Faculty Development Programs, Orientation Programs, Refresher Courses, national and international conferences and workshops

which increase their intellectual efficiency and academic growth.

Financial Management Resource Mobilization:-

The internal and external audit is a continuous process for the transparency and financial accuracy. Proper procedure for purchases is adopted. Quotations are called for and prices are compared. Our college receives funds from government and non-government bodies like UGC, RUSA, state government and Jan- Bhagidari Samiti (JBS) for the development of college.

Internal Quality Assurance System:-

Internal quality of the college is assured by IQAC. The initiatives taken by IQAC like basic computer classes, basic knowledge of English and spoken classes are being proved fruitful for our students. The IQAC takes care about the academic, infrastructural and intellectual goals of the college.

Institutional Values and Best Practices

The college is working well in terms of gender equity and women's safety. CCTV cameras, Id-Cards for each student, Women Empowerment and Harassment Prevention Cell, Legal Aid Clinic, Anti-Ragging Committee, a Caution board against sexual harassment and Girl's Common Room are the important facilities provided by the college in terms of women's safety.

The college has a lush green well maintained neat and clean campus with a large open land-to-built area ratio, good for ground water recharge. The main building has rain water harvesting system. There is an Eco Club which spreads awareness regarding environmental protection. The plantation is done on the occasion of World Environmental Day, World Ozone Day, *etc.* NSS unit is very active in environmental protection and social activities like water conservation through check dam construction, cleaning at various public places, awareness on corona vaccine, message for social distancing and use of masks and sanitiser, awareness on girls' education, women's health, *etc.*

Basic facilities are also there for Divyangjan. Messages of tolerance, harmony and unity are spread from time to time like on the occasion of Independence Day, Republic Day, National Constitution Day, Unity Day, Annual function, *etc.* Students and employees are properly sensitized towards constitutional obligations like timely completion of duties, corruption-free practices, voting rights, *etc.* Also, students and staff follow their respective codes of conduct to maintain discipline and a positive environment. College celebrates various commemorative days, events and festivals. Conclusively, the college is adopting proper practices for its overall development.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT INDRAWATI COLLEGE BHOPALPATNAM, DISTRICT - BIJAPUR(CHHATTISGARH))
Address	Government Indrawati College Bhopalpatnam, District- Bijapur(chhattisgarh)
City	Bhopalpatnam
State	Chhattisgarh
Pin	494446
Website	www.govtcollegebhopalpatnam.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	A. K. Dixit	7851-299053	7489131682	-	pricipalgc.bhopalpatnam@gmail.com
IQAC / CIQA coordinator	Sushila Gawde Kalmu	7851-299002	9691027328	-	sushila.gawde@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Chhattisgarh	Bastar Vishwavidyalaya	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	31-08-2015	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Government Indrawati College Bhopalpatnam, District- Bijapur(chhattisgarh)	Tribal	20	1460

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	Intermediate	English,Hindi	80	46
UG	BSc,Science	36	Intermediate	English,Hindi	120	115
UG	BCom,Commerce	36	Intermediate	English,Hindi	30	13
PG	MA,Political Science	24	Graduate	English,Hindi	25	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				13			
Recruited	1	0	0	1	0	0	0	0	2	1	0	3
Yet to Recruit	0				0				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				10			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				14
Recruited	2	2	0	4
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	4	0	0	4
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	1	0	10
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	207	0	0	0	207
	Female	181	0	0	0	181
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	11	4	9	7
	Female	9	8	13	20
	Others	0	0	0	0
ST	Male	88	96	113	133
	Female	90	78	89	114
	Others	0	0	0	0
OBC	Male	39	23	29	45
	Female	26	22	29	37
	Others	0	0	0	0
General	Male	18	18	10	20
	Female	19	14	3	6
	Others	0	0	0	0
Others	Male	2	2	2	2
	Female	5	6	7	4
	Others	0	0	0	0
Total		307	271	304	388

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our college has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. Students are encouraged to undergo minor/major projects in the Multidisciplinary/ Interdisciplinary mode.
2. Academic bank of credits (ABC):	We have already started motivating our students to take online courses through online mode through National Schemes like SWAYAM, NPTEL, etc., and planning to consider credits earned against elective courses. We are in the process of developing a system for executing ABC in true spirit.
3. Skill development:	Our college organizes Yoga day every year. Our

	<p>teachers work hard to improve the communication skills of the students through debates and group discussions. We have recently started special sessions to improve such skills, and will surely expand with more skills. A one-day workshop on management and communication skills was recently organized to be continued in the coming sessions.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Indian Knowledge system will include knowledge from ancient India to modern India and a clear sense of India's future aspirations with regard to education, health, and environment. We are ready to integrate the Indian knowledge system into our existing academic system.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>We have well-defined Program Outcomes (PO), and Course Outcomes (CO) on our website and in prominent places in the departments. At the beginning of each academic session, teachers discuss and explain the PO and COs to the students.</p>
<p>6. Distance education/online education:</p>	<p>Institute has successfully imparted all its course contents delivery in online mode during the Pandemic (COVID-19) using Google Meet and Zoom platforms and is ready to deliver education in online/distance mode in the future also. Internet facility through BSNL Fibre has been started in the campus.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>1. YES, Electoral Literacy Club has been set up in the College.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>2. Electoral Literacy Club actively working in the college, four faculty members and two students are the members of Electoral Literacy Club. DISTRICT ELECTION COMMISSION Bijapur (C.G) had also appointed our two students one Male and one Female as a Campus Ambassador for the session 2018-2019.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of</p>	<p>3. Innovative programmes and initiative undertaken by the Electoral Literacy Club :- a) To help voter registration for its eligible members who are not yet registered. b) Electoral Literacy Club conducts rally every year on the occasion of National Voters Day 25th January to spread awareness among the voters of</p>

<p>poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Bhopalpatnam . c) Celebration of Constitutional Day in association with NSS. d) Electoral Literacy Club conduct cartoon drawing, debates, quiz competition, essay writing and other programs which create awareness regarding electoral procedures.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>4. Electoral Literacy Club conducts rally every year on the occasion of National Voters Day 25th January to spread awareness among the voters of Bhopalpatnam.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>5. Our Electoral Literacy Club after noticing that some students have not registered as voters has helped the students and all of them are now registered as potential and prospective voters of our great nation.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
388	304	271	307	230

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 27

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	17	14	15	11

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.00000	10.59988	9.99568	7.00000	4.49870

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Q1M The Institution ensures effective curriculum delivery through a well-planned and documented process.

Government Indrawati College, Bhopalpatnam is affiliated with The Shaheed Mahendra Karma Vishwavidyalaya (BVV) one of the major institutions of higher education in **Bastar** Regions, Jagdalpur. The college follows the curriculum prescribed by the University through the Board of studies. Some faculty members are nominated as members of the Board of Studies and contributed to curriculum development. The college ensures effective curriculum delivery through the following mechanism:

Academic Calendar- The Shaheed Mahendra Karma Vishwavidyalaya (BVV), Jagdalpur provides the calendar for information regarding teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination annual examinations, and other activities. The Principal monitors the effective implementation of the calendar through meetings and discussions with faculty. The institution follows the academic calendar designed by the affiliating university. From the last session, we have also started to publish the college academic calendar, which is displayed on the college website. The institution conducts its annual activities as planned in the academic calendar as provided by the affiliating university, yet in the case of internal examinations, and some activities through the NSS camp and YRC society, the scheduled dates vary sometimes, because of clashes with other activities conducted in the college, or/and local incidents.

Time Table Committee -The college constitutes the timetable committee. The timetable is prepared and displayed on Notice Board. The syllabus link of the University is also provided to students. The syllabus of every subject is divided into five units in general which are taught according to the specified timetable. Faculty ensures the conduct of lecture sessions as per the timetable every day.

Effective Implementation of the Curriculum – At end of the every month principal conduct A meeting to monitor the teaching diary on the completion of the syllabus.

Teaching Diary - A teaching Diary is prepared and maintained by every teacher, in which he/she records the daily contents of the lecture as taught in the class. Laboratories for curriculum delivery of practical.

Teaching aids - Study materials and notes are provided to students. Social sites like Youtube, WhatsApp, etc. are used for effective teaching. Group discussions and quizzes are organized for students.

Teacher support -The college encourages the faculty to participate in faculty development programs and to attend meetings of BOS.

Feedback -The college has started collecting feedback from last year from alumni and students. The collected feedback is analyzed to assess the performance of students and college facilities. The institution has adopted an examination scheme. A schedule is prepared for the conduct of internal examinations. Respective subject teachers also conduct class tests every month and students are kept informed about their performance. Students are made aware of their weaknesses and suggestions are given to improve their performance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Institution incorporates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into the Curriculum taught in courses of UG programs. Gender issues and gender sensitization are taught through the compulsory Foundation Course (B.Sc., B.A., and B.com. Part I, II, and III). Prescribed textbooks evoke awareness regarding gender, human values, professional ethics, the environment, and sustainability. Curriculums have been highlighted and a brief description is depicted in the table of courses implemented in government Indrawati college, Bhopalpatnam.

Human Values:

Moral principles are what distinguishes him from other living things and define him as a human. The human being is what gives him sentiments of peace, love, and brotherhood for all people.

1. Our college has never had a raging incident. According to UGC guidelines, a college anti-ragging committee was established. This group raises public awareness of ragging. Up to this point, no case has been reported.
2. Our special wing, N.S.S., organizes various events, and clean India campaigns, aids victims of natural disasters and performs more honorable work as demonstrated by the corona pandemic. By providing the people with food and other necessities, volunteers assist those who are affected. They continue the movement of labor.
3. They carried out programs to promote hand sanitizer use, a malaria-free society, human rights, and voter awareness.

Gender:-

Co-educational education is offered at our college (GIC). It offers boys and girls the same growth opportunities. Gender equality is promoted at our college. Typically, throughout the application process, the college receives an equal number of applications from males and girls. A sexual harassment committee exists. It highlights gender equality and outlaws the practice of discrimination against women. There is not a single instance of harassment that has come before this committee.

Environment and Sustainability:-

Environment and sustainability are the most integral part and concerns of the 21st century. Significant sections of the syllabi of different courses cover these issues rigorously. The compulsory course in Environment has been introduced for all UG programs. That topic must be passed on to graduate immediately. The goal of this course is to increase students' environmental consciousness.

1. Our college has a natural green campus; it is the best illustration of how students learn about the ecosystem and environmental aspects.
2. It is clear that students play a significant role in eliminating plastics from the environment to create plastic-free zones.
3. The NSS and YRC wing of our college is actively involved in promoting awareness among students by

conducting tree plantations, cleanliness drives, and organizing village upliftment camps in which students enthusiastically participate and learn skills and serve society.

Professional Ethics: Our college try to inculcate ethical values in the behavior of student every day in assembly one student describes the parts of fundamentals rights and duties provided by the Indian constitution. Institution governing body of discipline, uphold the rules of conduct in our college. The most crucial practice in our college is discipline.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 63.66

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 247

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 63.61

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
174	142	159	152	165

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
255	255	255	255	225

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 71.61

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
113	100	104	101	99

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
148	148	148	148	130

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 20.42

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Our college is situated in a tribal area where students have normally less learning efficiency in comparison to urban areas. Therefore, the need of a different teaching methodology is required for the students. Hence, to enable the students to reach an effective level of learning, first of all, we try to remove their hesitation as they interact with teachers. Once they start participating actively in classroom discussions, teachers try to encourage them to participate in group discussions, seminars, and independent learning by using ICT and paper presentations, etc. In this way, we build up the confidence of students as they can develop problem-solving skills.

- All faculty members constantly make effort to integrate teaching with real-life exposure to enhance students' participative learning and problem-solving methodologies. Group discussions, debates, assignments, field trips, quiz competitions, and student seminars are organized for the overall development of students. Debates on different topics are conducted where students are required to come up with different opinions to develop their arguing capacity and mental learning.
- Experimental learning activities enhance the learning abilities of students by applying various concepts; practical papers are included in physics, chemistry, botany, and zoology. Field trips have been arranged to provide live exposure to geographical activities. Various extracurricular activities are conducted to sharpen their knowledge. NSS activities also help students in experimental learning.
- Assignments are also given to students on different subjects by faculty members to assess the knowledge obtained by students. Topic-related problems of students are solved with help of reference books, websites, group discussions, etc.

Teachers use ICT-enabled tools for effective teaching-learning processes.

- ICT-enabled teaching methodologies are being followed by the faculty members for an effective teaching-learning process. The use of multimedia teaching aids like projectors, desktops, laptops, computers, printers, tablets, android phones, and pen drives, is generally used. The faculty members use audio-visual aids to demonstrate concepts to the students.
- Online classes for UG students have been taken on Google meet app and Zoom app. video lectures are also sent to the WhatsApp groups of students. Web links related to syllabus topics are also sent to students in their related WhatsApp groups.
- A seminar hall equipped with ICT tools is available, where invited talks and other programs are conducted. A projector has also been installed in the seminar hall where seminars are presented by students.
- GOOGLE MEET and ZOOM have been used by all departments for effective teaching for online classes. **WhatsApp** is used for sharing assignments, PDF Notes, Internal assessments, projects, and online class links.
- Online quiz programs have been organized on World Environment day to encourage awareness and environmental protection.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
19	17	14	15	11

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B

Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 27.63

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B
Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	3	5	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The internal assessments are conducted as per mentioned in the academic calendar issued by Higher Education Chhattisgarh and Saheed Mahendra Karma University (Bastar University).

As per Bastar university's assessment parameters, student evaluation is divided into two assessment levels. Internal assessment and annual examinations at the UG level are conducted by the university. The college has a mechanism of internal assessment, which is consistent and robust in terms of frequency, variety & transparency.

Unit Test Assessment: Marks are displayed on the notice board. Answer copies are shown to the students and taken their feedback. After complete satisfaction of the students, the final marks are allotted.

Practical Examination: Assessment of practical work is done based on both performance and attendance records.

?To ensure transparency in internal assessment, the system of internal assessment is communicated to students in time. The students are intimated in advance of the dates, timetable, nature of the examination, and evaluations.

- The timetables are displayed on notice boards and WhatsApp groups of all courses in which teachers are now connected to students.
- The students are well informed about the academic calendar of the college displayed on the website of the college.

- To refine the abilities of students, they are examined by organizing seminars and group discussions, viva-voce in theory & practical subjects.
- All attendance records in internal examinations and summaries of marks are properly maintained by teachers for academic audit. Valuation is done by the respective subject teacher.
- The institute follows the rules and regulations of Bastar university for the internal evaluation process of theory and practical papers.

During lectures, students are made aware of the annual examination pattern of the university and also of the internal evaluation mechanism consisting of assignments, and term examinations. **Student feedback** has also been collected to evaluate the quality of teaching-learning. These exams are held formally to make the student familiar with the university exams. The record of students is kept by the in charge of internal examinations. The students are made aware of the shortcomings and given suggestions to refine their answers and perform better in annual examinations. For practical examination, evaluation is done with transparency based on different parameters like practical records, teachers' assessment, performance, and viva-voce.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The Program Outcomes (POs) and Course Outcomes (COs) for all the programs offered by our college are prepared by our faculties of all departments keeping in view the university curriculum. As POs are student-centred and they focus on the knowledge and skills that graduates of the program should be able to demonstrate. The students must be acquainted with the outcomes of the program and course in which they are opting for admission. Students are informed about the outcomes through interaction in the induction program and simultaneously displayed on college premises as well as on the website.

- Students are well informed about the program outcome and course outcomes and they have explained the attributes they will acquire in skills, leadership, awareness & level of knowledge.
- The courses offered in the college are in Arts, Science, and Commerce stream: the students are made aware through interactions with teachers at the beginning, of course, they are going to learn and acquire knowledge and the need and achievements which will be helpful to build their career.

Attainment of programme outcomes and course outcomes are evaluated by the institution.

1. At the beginning of every year, the subject teacher conveys Course Objectives (CO) in the introductory part of the respective subjects.

2. The copies of the syllabus are kept in the department. It is distributed beginning of the year, among students. However, the students can download the syllabus and other respective information from the college website www.govtcollegebhopalpatnam.in

3. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme, etc. to the students.

4. Following are the evaluation process of PO, PSO, and CO: For BA, BSc, and BCom courses

internal assessment examinations based on the final examination pattern.

- Blackboard presentation
- Quizzes+ or objective questions, if needed.
- Group discussion
- Field/Project work for environmental studies, geography, and other subjects. Marks of internal assessment examinations are recorded in a register and uploaded on the university website if instructed to do so.

5. The Institute provides opportunities for students to exhibit their understanding through the medium of expression i.e. oral or written. The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating. Keep this view in mind, extra-curricular activities are subject and topic-based, e.g., Quick lecture on a given topic, Rangoli, awareness/celebration day, Hindi divas,

Women’s day, Constitution day, Voter awareness day, AIDS awareness, etc. From these practices, the student can optimally express their knowledge and enhance their confidence.

6. The Institute follows the evaluation process of Shaheed Mahendra Karma Vishwavidyalaya, Bastar, Jagdalpur, and Chhattisgarh, as described above. This type of evaluation includes internal Assessments, and External examinations conducted at the end of the course.

7. The examinations and results of the University also measure the attainment of CO, PO, and PSO.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 92.88

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
80	68	61	43	22

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
84	70	62	57	22

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.82

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Govt. Indrawati college, bhopalpatnam, situated in the lagging Bastar division, Education and current development have collaborated on several creative projects for students and teachers to improve education quality. It is constantly committed to enhancing and developing the skills of its students and teachers through the available limited resources.

- Our college has promoted a good ecosystem for initiative creation and transfer of knowledge through seminars, workshops, quizzes and debates and other activities i.e. creativity for student holistic development.
- Our college organises different activities for students' development on the physical and intellectual fronts, including competitions in yoga, athletics, essay writing, drawing, speech, debate, Mahanadi and quizzes. These activities help the students in overcoming their hesitation and fear, as well as in developing their skills, and hidden talents.
- The college has an active **Red Ribbon, NSS**. These units periodically hold voter awareness campaigns, blood donation drives, traffic rules and road safety awareness events, and other activities to raise society's awareness.
- Every year, a seven-day NSS camp is held in the adjacent rural areas with the help of these activities. Initiatives were taken by our NSS volunteers to remove the superstitions and misconceptions prevailing in the area through various cultural events like drama, nuked Natak etc.
- By the use of books from a well-equipped college library, the students get knowledge of their

subjects as well as of various fields like literature, fiction, science, general knowledge etc.

- By performing practicals in the laboratory they experience various scientific principles/laws and apply them in the quantitative and qualitative analysis and testing of the general concepts of daily life.
- The college ecosystem is a collection of people, organisations, things, and structures that work together to create new things like products, ideas, systems, and even ways of living. Promote cooperation, not competition.
- A zero-sum game characterises innovation. An improvement in one area of the network will have an impact on the entire ecosystem of innovation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during

the last five years

Response: 0.07

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.3

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	2	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college organizes several extension activities to promote the institute's neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service

Scheme (NSS). Through these units, the college undertakes various extension activities in the neighbourhood community.

- NSS organizes a residential seven-day camp in a nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, Social interaction, Group discussion, Eradication of superstition, Environmental awareness, Swachhta Abhiyan, Women empowerment, National Integrity, Aids awareness, Face mask distribution.
- It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, the spirit of adventure, and the idea of self-service.
- Other than NSS the various departments of the college are conscious of their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programs like Umang digital awareness, Environmental Awareness, Personal Health, and Hygiene, Road Safety, Tree Plantation, Voters awareness, etc.
- All these mentioned activities have a positive impact on the students and they developed student community relationships, leadership skills, and self-confidence of students.

NSS ACTIVITIES :

s.no.	Name of the activity	Organisi
1	SEVEN DAY'S SPECIAL CAMP	Nagar pa
2	ONE DAY SPECIAL CAMP	Gram pa and Gulla
3	ONE DAY SPECIAL CAMP	Nagar pa
4	ONE DAY SPECIAL CAMP	Tahsil O
5	ONE DAY SPECIAL CAMP	Nagar pa
6	ONE DAY SPECIAL CAMP	Nagar pa
7	ONE DAY SPECIAL CAMP	NSS
8	SEVEN DAY'S SPECIAL CAMP	Gram pa and Tran
9	ONE DAY SPECIAL CAMP	Tahsil O
10	ONE DAY SPECIAL CAMP	Block Ed
11	ONE DAY SPECIAL CAMP	Tahsil O
12	ONE DAY SPECIAL CAMP	Nagar pa
13	ONE DAY SPECIAL CAMP	NSS
14	SEVEN DAY'S SPECIAL CAMP	Gram pa
15	ONE DAY SPECIAL CAMP	Tahsil O
16	ONE DAY SPECIAL CAMP	Police De

Youth Red Cross Activity :-

s.no.	Name of the activity	Organisi
1	Flood control	Disastar 1
2	Blood Donation	Indian R
3	about HIV	Indian R
4	about HIV AIDS	Indian R
5	Health check-up and Blood Test	Indian R
6	Covid-19 Vaccination	Covid-19

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our one faculty member got awarded twice by the District Election commission Bijapur for excellent work as a Nodal Officer in the voter awareness programme.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 23

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	3	11	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Our college is committed to providing high-quality education through classroom teaching, practical training, and by providing excellent infrastructure and experience. The Institute fulfils all the norms specified by the statutory bodies in terms of land requirement, instructional, administrative, and amenities areas. The campus of our college is spread over an area of **20.46 acres** with a total constructed area of **2.075685 acres** of college buildings. The entire campus is under CCTV surveillance for safety and security purposes. Infrastructural resources are abundant such as:

Lecture halls: 9, Seminar Hall: 01, Laboratory: 05, Library: 01, Office: 01, Computer lab: 01, and other adequate facilities including Staffroom and Storeroom. One classroom is a smart classroom with ICT-enabled tools. The seminar hall is having ICT facility for audio-visual presentations.

All the laboratories are well equipped with the necessary experimental setups of excellent quality. Every laboratory is provided with a green/blackboard for teaching. Institute has a well-set-up computer lab.

The Institution has adequate facilities for cultural activities, sports, games (indoor, and outdoor), a gymnasium, a yoga centre etc.

The institute focuses on the overall development of the students through participation in co-curricular activities and extra-curricular activities. Outdoor and Indoor sports are encouraged amongst students to groom them with qualities like leadership, team spirit, and competitiveness. Ever Since the inception of the institute, the objective has been to provide a holistic experience to the students and hence has taken measures to develop the necessary infrastructure to achieve it.

Sports & Games:

The institute has assigned the additional responsibility of sports in charge of the regular conduction of sports activities. The sports committee students along with the faculty in charge identify students and train them and assist them in the chosen games to equip them to participate in University and national-level sports events. The institute has well-equipped facilities for indoor sports like Table-Tennis, Carom, Chess, etc. The Institute does not compromise on the physical development of the students and thus provides for outdoor sports activities in the vicinity of the institute. Some of the outdoor sports activities carried out are Badminton, Volleyball, Cricket, Football, Kabaddi, athletics, Shot Put, etc.

Gymnasium:

The institute has an in-house gymnasium facility of which the faculty and students can avail themselves. The gymnasium has facilities like a treadmill, abdominal bench, Weights, and Dumbbells.

Cultural:

Cultural activities are conducted on different occasions like first-year induction, farewell, teacher's day, National Festivals, Annual Festivals, etc. The institute has ample open-air space, where students conduct these cultural programs. The activities contribute to building the overall personality of the students. Through this students not only get to participate in these events but also get a chance to organize the events which helps them to extend the range of experiences beyond their comfortable limits. All the activities are driven through students to provide them with a competitive and encouraging platform for holistic development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 0

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The library is the heart of an academic and learning system located on the first floor and is easily accessible by one and all. The purpose of the library is to facilitate the creation of new knowledge through the acquisition, organization, and dissemination of knowledge resources and by providing value-added services. It remains open 8 hrs a day (10.30 am to 05.30 pm) and maintains a core collection of around 28388 books. The diversity of the library collection includes Textbooks, Reference books, a Book bank, etc. The library has a separate reading area also.

per day usage of library :-

GOVT. INDAWATI COLLEGE BHOPALPATNAM, DIST- BIJAPUR(CG)			
No. of Issued Books and Magzines			
2017-18			
s.no	class	No. of students	No. of books
1	B.A.1ST	59	193
2	B.A 2ND	2	1
3	B.A 3RD	9	20
4	BSC 1ST	98	448
5	BSC 2ND	39	176
6	BSC 3RD	16	51
Total		223	889
Total teacher			No. of books
11			69
Per day Uses books and Magzines = 4.09			
GOVT. INDAWATI COLLEGE BHOPALPATNAM, DIST- BIJAPUR(CG)			
Per day Uses books and Magzines			
2018-19			
s.no	class	No. of students	No. of books
1	B.A.1ST	52	208
2	B.A 2ND	27	57
3	B.A 3RD	7	16
4	BSC 1ST	81	357
5	BSC 2ND	88	347
6	BSC 3RD	52	145
Total		307	1130
Total teacher			No. of books
14			94
Per day Uses books and Magzines = 3.81			
GOVT. INDAWATI COLLEGE BHOPALPATNAM, DIST- BIJAPUR(CG)			
Per day Uses books and Magzines			
2019-20			
s.no	class	No. of students	No. of books
1	B.A.1ST	44	167
2	B.A 2ND	20	68
3	B.A 3RD	17	55
4	BSC 1ST	104	302
5	BSC 2ND	25	118
6	BSC 3RD	47	167
7	Bcom 1st	13	54
8	Bcom 2nd	4	9
Total		274	940
Total teacher			No. of books
13			99
Per day Uses books and Magzines = 3.62			
GOVT. INDAWATI COLLEGE BHOPALPATNAM, DIST- BIJAPUR(CG)			
Per day Uses books and Magzines			

2020-21			
s.no	class	No. of students	No. of books
1	B.A.1ST	90	744
2	B.A 2ND	39	269
3	B.A 3RD	44	355
4	BSC 1ST	29	184
5	BSC 2ND	30	179
6	BSC 3RD	21	132
7	Bcom 1st	25	180
8	Bcom 2nd	5	34
9	Bcom 3rd	2	12
Total		285	2089
Total teacher			No. of books
14			200
Per day Uses books and Magzines = 7.69			
GOVT. INDAWATI COLLEGE BHOPALPATNAM, DIST- BIJAPUR(CG)			
Per day Uses books and Magzines			
2021-22			
s.no	class	No. of students	No. of books
1	B.A.1ST	106	727
2	B.A 2ND	62	353
3	B.A 3RD	28	171
4	BSC 1ST	43	289
5	BSC 2ND	16	72
6	BSC 3RD	13	83
7	Bcom 1st	13	109
8	Bcom 2nd	17	132
9	Bcom 3rd	5	28
Total		303	1964
Total teacher			No. of books
15			102
Per day Uses books and Magzines = 6.49			

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Institution frequently updates its IT facilities including and provides sufficient bandwidth for

internet connection :-

The institute has always given priority to the up-gradation of IT facilities. Besides having 20 computers and two laptops, recently we made our campus fully Wi-Fi zone.

Internet Connection: 94 Mbps internet facility on the college campus.

No. of Systems and their Configuration: Our college presently has a total of 25 working computers out of which 20 are available for students.

Licensed software: Institute has various software needed for academic purposes which include basic software like MS Office etc.

The licensed version of OS: The institute has licensed copies of the Windows Operating System.

I/O Devices: The institute purchases printers as per the requirements. The institute has 04 Printers/scanners/photocopiers in all.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 194

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 2

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 0

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Self Study Report of GOVERNMENT INDRAWATI COLLEGE BHOPALPATNAM, DISTRICT -
BIJAPUR(CHHATTISGARH)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 29.4

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
139	68	86	93	55

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 9.33

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
140	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: E. None of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 23.72

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	10	19	6	11

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
80	68	61	43	22

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 4

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	2	2	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Although there isn't yet a formal, registered alumni association for the institution, we did organise an alumni meeting for the 2021–2022 academic year in order to begin maintaining contact with our former students. We will attempt to formally establish and register an alumni association during the course of the following year. Alumni from this college work in a variety of sectors, including politics, social work, the CRPF, Medical health care etc. The college invited alumni and requested their support in the form of motivating speeches and other non-financial involvement in the development of the college. We are also

attempting to secure their financial assistance. We would like to formally acknowledge alumni for their significant contributions to the growth of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Our Institute follows various institutional practices such as decentralization and participation in institutional governance.

Vision:

To impart qualitative and value-based education to rural and tribal students.

Our College aim is to offer students affordable, high-quality higher education that will enable them to succeed in the workplace and grow stronger in all spheres of life. By doing this, they would demonstrate their civic virtues.

Mission:

1. To prepare students for new life challenges and provide them with the opportunities to explore their full potential to shape them into future leaders, entrepreneurs, servicemen, and above all good human beings.
2. All students, regardless of their socioeconomic background, including those who are tribal to the region, have access to a learning-centred environment at the college.
3. Ensuring that every student has an equal chance to pursue their education in a profession.
4. The college fosters critical and creative thinking in its students so that they may effectively communicate, comprehend, and respect many points of view within a varied community.

The head of the institution, the principal works with the staff council, heads of departments, and IQAC to ensure the appropriate working of academic programs, extension activities, etc. Academic, administrative, co-curricular, and extracurricular activities are planned by conducting regular meetings, and interactions with stakeholders. Teachers provide maximum help to the students by taking extra, remedial classes for weaker students and providing useful notes by hand/on WhatsApp. Teachers are instructed to inculcate real-life local-level situations in their explanations during lectures keeping in mind the objective and vision.

- The college has a building of its own that has classrooms, offices, a little garden, a playground, etc.
- The institute began with students, and enrolment in all streams has increased since then.
- The college's library is well-stocked and offers both teachers and students access to a sufficient selection of literature.
- All courses have the necessary tools to conduct lessons.
- A suitable bench and chair are available.
- The college lab is well-equipped to conduct practical work.
- The college sponsors cultural and athletic events.
- Social services, the growth of moral and ethical principles, and the organisation of educational

literacy clubs and electoral literacy clubs are all important. Through Wi-Fi and a computer lab, an instructional environment is created.

- The college has a qualified faculty team, and as needed, qualified individuals are hired on an as-needed basis following their higher education credentials.

Effective leadership is visible in various institutional practices such as decentralization and participative management: -

The college promotes a culture of participative management. The Principal as an academic and administrative head plays a vital role in the governance of the policies and plans and their implementation. Various committees and cells are constituted by the principal and through a well-defined system; responsibilities are communicated to the teaching and non-teaching staff members. The Principal holds meetings periodically with the staff members, and the conveners of all the committees to ensure active participation and effective implementation of decisions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

A strategic plan ensures that the set target is achieved through an accountability process comprising review, evolution, reporting, and re-planning. This is done by preparing long and short-term plans.

?Strategy: To Introduce a digital environment in the college. To meet the challenges of this era of rapid transition with the aid of information technology and online facilities, our college formulated a well-defined strategy to create digitization on the campus.

Procedure and Outcome of Implementation:

1. Our first humble step in this direction was that all the teachers created WhatsApp groups of their respective classes to take online classes during the pandemic and to maintain a proper communication system between the college and students.

3. A group consisting of all staff members was created for the smooth transmission of information.

4. Internet facility was introduced in the college.

5. A Wi-Fi router was installed for creating a meaningful digital environment.

6. Now all information is required to be circulated among staff and students through WhatsApp and the college website.

These efforts are changing the college environment. Now communication has become fast and smooth, which creates accountability for the concerned. Students have started learning computer skills.

This is surely a good start and in the coming years with the gradual up gradation of technology and facilities, we will be in a position to create a 100% digital environment on campus to make our students competitive in the present tough scenario.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointments, service rules and procedures, etc.

The Government of Chhattisgarh is the supreme authority as our college is a government institution. The directorate of higher Education frames academic and administrative rules which are followed in the college. The guidelines of the affiliating university are followed. Guidelines of Government are applied effectively and efficiently. The principal is the executive head of the institution and is vested with powers

to ensure the smooth functioning of the institution. The Principal applies all the orders, rules, and guidelines received from Higher Authority. As an example, the college is run by the following rule and

guidelines:

- Order received by the Affiliated university
- Order received by the Department of Higher education, Chhattisgarh Government

The principal provides overall leadership and direction for the development and utilization of resources. Faculty members undertake academic responsibilities and are in charge of these committees. Apart from this student representatives are also included in some committees to give feedback and place views of students to improve college functioning.

The service rules for teachers and non-teaching staff are as per UGC and state government. Recruitment of teachers is done through CGPSC (Chattisgarh Public Service Commission). Recruitment of non-teaching staff is done by the state government.- There is a promotional procedure determined by the government. The grievances of students are redressed through the grievance redressal committee by the principal.

File Description	Document
Upload Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Our government-run institution has all the welfare measures as given by the State government. All newly regular staff are covered under a **new pension scheme** where the government contributes an amount equal to 10% of the basic pay and DA towards NPS. On the other hand, all other staff members who joined before 2004, are covered under the **old pension scheme**, where they get the benefit of **GPF** and others.

However, all regular staff members are also covered under the **Group Insurance Scheme**, which provides the benefits of life insurance to the staff. Besides this, all regular employees and their dependent family members have the facility of getting free hospitalization cover in the government-approved hospitals in their time of need.

Other Welfare schemes of State Government:

Allowances:

Dearness Allowance

House Rent Allowance

Tribal Area Allowance

Leave:

1. Casual Leave (13 days)

2. Half Pay Leave on medical ground (20 days)

3. Earn Leave

4. Maternity Leave (6 month)

5. Paternity Leave (15 days)

6. study Leave (2 year)

7. teacher fellowship (for teaching staff)

8. Summer and winter vacation (for teaching staff)

9. Remuneration (for exams)

10. Loans and advances for class III & class IV

11. Family pension

The College administration has given **excellent infrastructural facilities** to all its employees in order to create a healthy working environment. These facilities include a **water cooler, water filter, fans, air cooler, induction cook top, refrigerator, separate al- mirah cabins**, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five

years

Response: 3.45

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	8	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The principal sources of funds for the college are: allotment from the state government, development grants received from U.G.C., and development fees collected from the students. The allotments received from the state government are also under special heads and they are spent for the purposes they are meant. The institution has a proper strategy for mobilization and optimal utilization of funds:

RUSA:

In the year 2015 the funds under the RUSA Scheme were utilized for conducting various workshops.

UGC:

The funds received from the U.G.C. are clearly mentioned for which purposes they are granted.

Amalgamated funds- Fees are collected from the students as the amalgamated fund. These funds are made used for student-centric activities like sports, annual gatherings, and for various needs that come up from time to time.

Salary component: The government pays the salary of the faculties and also issues orders for the appointment of teachers against vacant posts at the beginning of the session. A draft budget is prepared every year taking into consideration the requirements.

Preparation of budget: Before the commencement of the financial year, an institutional budget is prepared every year for the expenditure to be met for the forthcoming session consisting of Salary payments for teaching faculty and non-teaching staff, procuring equipment, purchase of books, stationery, and consumables required.

Procurement process:

Quotations are invited from at least three different suppliers to find out the comparatively lowest price which is approved by the purchase committee. The grants are allocated to all departments as per their demands Purchase rules of state government are followed. The principal monitors and controls the financial procedures.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC cell is working in the college since 21/09/2021. The cell is continuously working for institutionalizing the quality assurance strategies and processes.

IQAC has initiated the college to move on toward a digital-friendly environment. Now the college is expanding and updating itself on a continuous basis to achieve an IT-enabled digital environment. The students are motivated to use computers and the internet for their academic activities like writing assignments, etc.

1.Improving Teachers Quality:

The institution reviews its teaching-learning process, structures, and methodologies of operations and learning outcomes at periodic intervals. For improving attendance and results of the students various initiatives are taken on the advice of IQAC.

Two major initiatives taken in this direction are:

- checking the effectiveness of the institution's procedures
- Putting in place quality measures, such as ICT resources, to enhance the calibre of instruction.
- All committees are kept in the loop, and the IQAC maintains an eye on how they're doing.
- For the purpose of expanding the teaching faculties, colleges urge their faculty members to succeed on the NET/SET.
- We follow the UGC norms. Encouraging teaching faculties to do refresher/ orientation. Appropriate action has been taken from feedback committee given feedback from the teacher and student. Teachers are tartar as internal auditor.
- Teacher diary and plan are prepared under the supervision of IQAC. Different levels of workshop based on country service, moral, legal, employment, are organized for the moral development of student.

2. Improving student progression.

The college has adopted a feedback system that takes suggestions from stakeholders of each program. This eventually helps to fine-tune the teaching-learning process and curriculum. Student feedback is taken for every course to provide objective information to the faculty for self-appraisal, self-improvement & development. This purpose in mind, the suggestions given in feedback by students from various departments were studied and IQAC has made an action plan to be implemented in the coming session Regular meetings with the Faculty would be done and any delay in the completion of the syllabus would be supplemented with extra classes.

- To create more interest in the subjects IT-friendly teaching through a news mart class has been introduced.
- To enhance the interest of students, plans have been made to give more assignments in courses to make students employable in the market. Different departments have been advised to conduct workshops, and guest lectures by experts to fill the gaps in the curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**

2. Collaborative quality initiatives with other institution(s)/ membership of international networks

3. Participation in NIRF

4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Institution shows gender sensitivity in providing facilities such as:

- **Institution Friendly**
- **Safety**
- **Counselling**

Institution Friendly

- Our college is a co-ed college. Both girls and boys study here in a common classroom. The college maintains gender equity.
- The college ensures that there is fair and impartial treatment of students of both genders.
- They make sure that equality in treatment with students of both genders is maintained.
- All the students get equal opportunities in all the activities of the college.
- The college is careful about maintaining and promoting gender equity.
- The college has an **internal Compliance facility** system for all the students. Any student of the college may complain about any issue of discrimination. Any student may directly contact the Principal or the in-charge teacher of the college in case of any need.

Safety

1. Women Cell:-

- The College has an anti-harassment cell. This cell aims to promote a culture of respect and equality for the female gender and also to monitor the treatment of women in college.
- The college forms an anti-harassment cell for the welfare of women as per the norms specified by the government bodies.
- The IQAC organizes the “role of gender sensitization in education and women empowerment law” program in the college for girls.

1. Separate Common room:

- The College has separate common rooms for girls and basic facilities where she can relax, play, discuss, eat etc.

1. Counselling:

The Counselling Committee and the Women's Grievance Redressal Committee have been established by the College. These groups offer college students who need counselling. The organisation of various gender-

related programmes helps students become more attentive to gender issues.

- A women's grievance redress committee was created per UGC regulations that seek to increase awareness of the safety and security of female staff members and students.
- The female student is urged to have self-assurance and to be motivated to solve her problems. The future prospectus is also given a carrier-oriented programme. The principal is simple for the student to approach.
- The institute has taken a variety of actions to educate students and staff about issues connected to the protection and security of women.

1. Safety and Security :

Our college is well secured for all boys and girls through more than 12 CCTV cameras watching at the main gate, all lobbies, which cover the entrances of all classrooms, girls' common room, library, sports room etc.

Intuitional initiative to celebrate/organise national and international commemorative days, events and festivals.

Commemorative Day

Various events-based activities, including essay contests, Rangoli competitions, debates, quizzes, etc. The following programmes are connected to the above: Institutions organise national holidays and the birthdays and anniversaries of famous Indians. All of these activities help students build their moral character and moral values. Republic Day and Independence Day are enthusiastically observed nationwide.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and sensitization of students and employees to the constitutional obligation: values, rights, duties and responsibilities of citizen other diversities :-

Tolerance and harmony towards cultural diversities –

- The college and its teacher and staff jointly celebrate the cultural and regional festivals, teacher’s day, welcome and farewell program, important days, rallies, oath, plantation, etc., and many activities together.
- The co-operation between teacher and students are such that in the annual sports and games, the teachers also take part in it. Funny games and group games like cricket matches between staff and students are organized by the sports departments. Tolerance is the basic song in the Indian Culture. India is the largest and greatest teacher of tolerance.

The institute makes efforts/initiatives in providing an inclusive environment

- **Linguistic diversities** – Telugu and Gondi are tribal and regional languages. Hindi is the state and national language. Telugu and Gondi are spoken among students occasionally. Tribal Culture inclusiveness is the heritage of this college.
- College republic day, Independence Day, and constitution day are celebrated every year by all the staff and students irrespective of their religion and culture or language, in order to invoke communal and cultural harmony.
- There is a picnic spot in Bhadrakali (a village south bank of the Indr?vati River). Student or staff occasionally goes to a picnic in it. There are many temple-like Bhopalpatnam temple, Devi Durga temple, Ganesh temple, shiv temple, and Hanuman temples in Bhopalpatnam.

Human values and Professional ethics : -

College tries to Sensitize students and employees of the Institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens. Some of them are below:

The college organizes programs on constitution day.

- The aim of the program is too aware of constitutional obligations: Values, Rights, Duties, and responsibilities of the citizens. The Principal stated that our\ constitution provides all citizens the values of human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect, and superiority of the constitution in the national life.
- The oath of saving constitutional values was taken. The lecture on abiding by fundamental rights and fundamental duties is stated.
- Every year on **National day** (The Independence Day and The Republic Day), the National flag of India is saluted. A national song is also sung on this occasion.

Civic sense:-

- To enhance our democracy some ideas are also done. For example, the Voter awareness program, i.e., SVEEP is organized by the college. Rally, Oath, Competition, etc. . Every student is motivated to take part in voting.
- To give education of Human rights and moral values on Human Rights Day.
- Information has given on constitution day about constitutional values given by our constitution.

Patriotism:-

- A Teacher was allotted duty as MASTER TRAINER to train the election officers in Assembly and Parliamentary elections and was awarded for his admirable performance as a trainer. Surgical strike day was also celebrated.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Our Institue sterically follows the different types of Best practices such as:-

Best Practice: I

1. **Title of the practice:** Tree plantation: Eco-friendly campus Promotion of Environmental Cleanliness, and water conservation.

2. **Objectives of the practice:** The objective of the practice is To create a better learning atmosphere which makes the environment clean in and around the college.

- To improve the learning environment and keep the area around the school clean,
- College.
- to encourage sustainable development and to strengthen a sense of connection to the natural world.
- to encourage students to practise cleanliness both on their own and in the campus environment.
- to raise pupils' awareness of sanitization and public health.
- spreading the village-wide cleaning campaign

3. Context:

The College is conscious about maintaining cleanliness in and around the campus, conserving water resources and hence has a good effect on the environment of the college. The need for maintaining the right cleanliness, sanitization, and hygiene in our community is very essential. Unhygienic conditions can cause the spread of various epidemics. Cleanliness is the most basic step for preventing diseases. So, it is necessary to adopt the habit of cleanliness.

4. Practices:

The swachhta Abhiyan of the college campus is participated in by all of our college's students, faculty, non-teaching staff, and NSS volunteers. The campus is cleaned by the students. Students are taught about the importance of cleanliness at the NSS Camp, and they are encouraged to actively assist in keeping the area clean. The college's NSS unit engages in a variety of activities, such as planning a discussion on various topics, putting on a play about how water is used and abused, refraining from using plastics, etc.

The college's campus contains a functioning rainwater collection system. During the rainy season, it aids in the recharging of subsurface water reserves. The college has also set up tubs and buckets to catch the water cooler wastewater. By adding it to the vegetation along the campus' verandah, this water is reused.

5. Evidence of achievement:

Success was achieved in keeping the college campus clean. Both staff and students now regularly place their trash in trash cans. If someone needs to throw bottled water at recess or another time, it is thrown into the

Rather than in the drains, plants.

6. Problems encountered and resources required:

The cleanliness of the sports ground is still a big problem due to the lack of grass-cutting machines. A proper dumping ground is not available for the waste collected. We are dependent on the Nagar panchayat vehicle for dump disposal.

Plastic waste decomposition is a big problem We have no regular fourth-class employee to take care of the routine cleaning of toilets and the campus area.

Practice: II

1. Practice title: plastic-free campus

2. Objective: The practice's goal: The practice's main goals are to rid the campus of plastic and raise awareness of its detrimental effects.

3. Context:- The best practices for a plastic-free campus and raising awareness.

4. The Practice: Human beings and the environment are both suffering as a result of plastic's excessive use. Cows, bulls, and other animals are perishing because they eat plastic bags and other items made of plastic. The same plastic is causing the land's fertility to decline, and numerous issues are emerging as a result of improper plastic disposal. In response to these environmental issues, the college's principal, faculty, and organised club—the Eco Club—decided to ban plastic on the entire campus. On the campus that is plastic free, there was plastic use seen at the start and after various sessions and discussions.

Plastic bags and single-use plastics were no longer used by members of the college community automatically, and occasionally awareness campaigns are held, as part of which the college campus is cleaned once every 15 days. Because single-use plastic and sheets are not used in the college and the entire campus has been transformed into a beautiful, clean space in the form of a plastic-free zone, the communities surrounding the college are also made aware of the negative impacts of plastic. All of the college staff and students are self-aware of this, and this awareness demonstrates our love for the environment and helps us feel good about ourselves and our responsibility to the country. Since this is the most crucial step in nature protection, our institute makes an effort to spread this value to adjacent villages.

5. Evidence :-

This method is effective. Students are starting to understand the negative effects of using plastics. Students hardly ever use plastic, and they educate their families, communities, and villages about the negative effects of plastic. The phrase "No Plastic Use" has become popular throughout society and the environment. Students frequently inspect the college campus, and when they notice a mess, they immediately clean it.

6. Problems Encountered and Resources Required:

Since plastic is the most readily available material—as we are all aware—changing from it posed a significant challenge because there are so few reasonably priced alternatives. Another significant issue is changing people's mindsets, which is a struggle that most of the world faces.

7. Note:

We want to spread the phrase "Plastic Free Campus" throughout the neighbourhood and houses. We also raise people's awareness of the need to keep plastic away from our cattle with the aid of NSS. Any cattle consumption of plastic poses a risk to their lives. Plastic generally degrades soil fertility.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our Institute believes that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people and being aware of social, environmental and gender issues, and inequities in society. We provide an opportunity for every student to contribute to making the society in which they live a better place and to grow as better individuals.

Vision: To impart qualitative and value-based education to rural and tribal students.

Mission: To prepare students for new life challenges and provide them with the opportunities to explore their full potential to shape them into future leaders, entrepreneurs, servicemen, and above all good human beings. With sincere intent, we chisel our human resources into epitomes of virtues and perfection. The distinctiveness of the institution lies in promoting integrated personality development of students to enable them to face global challenges.

Objective: In line with this objective, our college tries to harmonize the five dimensions- physical, intellectual, ethical, social, and cultural faculties of students entering its portals. The students are groomed in such a way that they not only excel in academics but also earn accolades in allied fields of Sports, Co-Curricular Activities, and Community Service.

The following activities help to support our vision.

[I] Student skill development to secure job.

- The Institute help students to find a Job by conducting career counselling to choose a better career for a particular student and also guide time to time through the mentor.
- Institute organise a workshop to be aware of the State government like “Mukhyamatri Kaushal Vikas” and the MSME loan facility for starting entrepreneurship. Some students work for the government, while others run their businesses.
- Teaching institutions enable students to learn about employment opportunities and acquire knowledge in general for competitive tests.
- College provided computers and WI-FI so that students could access job information.
- Students connect to the world to know about the knowledge created by AIR newsgroup.
- Institute provides Employment related news through the **WhatsApp group** - <https://chat.whatsapp.com/JExyoUiLqRm0oryXW9A1As>

[II] Students' acquisition of moral ideals.

- In our college, we may observe the students' respect, love, affection, and peace. Gandhi Jayanti and other events are organised by the college to promote moral principles like honesty and nonviolence.
- Students have respect for their teachers. Student conduct programme for teachers' day expresses their love and admiration for the revered Teachers.
- The senior student planned the younger student's welcoming party and showed their appreciation for the junior.
- They host the final-year student's departure party as a sign of respect for their senior. Conflict-free instances
- There was no anti-ragging detected at our college between the junior and senior years.

[III] The student's acquisition of social responsibility

- Our college has planned numerous initiatives linked to the Swachh Bharat Abhiyan to help students become responsible citizens of the country, community, and nation.
- sanitization, toilet use, swachhta Pakhwada, and other NSS programmes. eco balance Through plantation, a clean and green atmosphere has been created.
- " Narwa Garwa, Ghurwa, our Badi" prominent yojna of the CG government This NSS camp conducts a seven-day camp and the "Poshan Abhiyan" camp where there is water creating modest dykes on little streams and protecting endangered species are two examples of conservation.
- College held a workshop for organic farming and invite the specialist's Concepts of kitchen gardens and organic fertilisers have been developed, and this work has motivated the use of animals.
- The country was placed on lockdown during the COVID-19 pandemic. Volunteers from our college delivered.
- The YRC Unit of our Institute spread awareness about HIV and AIDS through various activities.

The college has recruited well-qualified teaching faculty which leaves no stone unturned to churn out intellectually sharp graduates. The passionate faculty members are the assets of our institution. They are encouraged to upgrade their qualification and attend Workshops, Seminars, and Refresher and Orientation courses to gain clarity regarding the latest developments in their subject. The institution offers academic programs in all three major streams namely Arts, Commerce, and Science. ICT-enabled teaching is imparted to keep pace with the digital age. Audio-Visual aids are applied to accelerate the learning process. To enable the students to delve deeper into the ocean of wisdom, Extension Lectures, National Seminars, and Workshops are organized by various departments. Great minds are invited to transfer information which enriches the reservoir of knowledge of students. The students are regularly given assignments and projects to hone their aptitude for research.

- Poster making, essay writing, and Quiz Contests are conducted to test their knowledge and appraisal capacity. In addition to academic pursuits,
- Field trips are also used as tools for optimizing concept development and promoting experiential learning among students. Access to a well-stocked library has enabled them to achieve extensive academic growth.
- Remedial classes for slow learners are another step to pull up the students lagging in their studies Our results in the past five years have been fairly good.
- Annual sports meet is a regular feature that provides equal opportunities for boys and girls to exhibit their sporting prowess in various track and field events.
- A state of art Gymnasium is available for ensuring the fitness of boys and girls.

The cultural component of the student's personalities is sharpened by exposing them to various co-curricular activities. The students are also motivated not to remain self-centred and are urged to take up social roles through NSS, YRC and Outreach programs. Awareness Rallies, Swachhta Abhiyan, and Plantation Drives enable the students to be socially responsible. We try to stimulate ethical conduct in students by ingraining values like compassion, love for tradition and culture, togetherness, cooperation, honesty, nationalism, and secular outlook through various activities and lectures. The college corridors exhibit motivational sayings inspiring the students to adopt an ethical lifestyle. In nutshell, the college is making undaunted efforts to equip the students with exceptional traits which make them stand above the rest.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The Institute made an effort to present the journey of the last five years in the format of this SSR. The present account is exclusively focused on various activities carried out by the institution in the preceding years. Some sorts of changes that occurred in the past few years have made the institution rediscover its potential and redefine its role in society to become more and more relevant with time.

Our college was established to provide high-quality higher education at low cost so that the people of this area can get rid of social, political, and economic backwardness they can stand on their own feet, and become self-reliant. With this, they could become a responsible citizen of the country. To fulfil this vision our college is constantly striving with its limited resources.

The SSR drafting committee with the help of faculty members and staff have made sincere and honest efforts in preparing the SSR report to the best of our knowledge. While preparing the SSR we had group discussions, and brainstorming to arrive at conclusion and develop content that is precise and accurate with the best of our understanding of various questions that have been asked under various criteria. We worked as a team to compile the various data.

Our Upcoming plans:

- To get permanent affiliation of Bachelor of Science and Bachelor of Commerce from the university.
- To make our library digitally equipped with e-resources available for students and the faculty.
- To make maximum use of new devices/technologies in the teaching-learning process and e-learning resources as far as possible.
- Focus on organizing workshops and seminars, and motivating staff to involve more in research activities.
- More ICT-enabled classrooms and workshops for students.
- Online feedback form for students and other stakeholders.
- Organize more co-curricular activities for the holistic development of students.
- Green and energy audit by concerning experts.

Concluding Remarks :

This Self Study Report, honestly speaking, puts forth an introspective narrative of both the success and failure of the institutional functioning all through these years. Being a state government institution it has certain advantages and of course some limitations as well. But all the time it strives to serve the underprivileged majority living around. With this objective, it imparts quality education to disadvantaged sections of society which itself is an act of philanthropy and compassion it is practicing since 1988.

Our college conducts well-planned courses and effective outcomes.

- The college (GIC) features a well-run educational program that is focused on the needs of its students and committed staff.
- Well ventilated comfortable class and staff room with well-equipped furniture, girl's common room, labs, a playground, Gym, and wifi in the library.
- In the college, there is a complete respect for the female faculty and students, and safety measures are adopted in light of this.
- Through NSS and YRC society's love for the nation, society, social change, health awareness, and democracy.
- The minds of the people are reinforced with constitutional values.
- This college is continually developing its resources by raising the caliber of its services to meet the problems facing the higher education industry in the modern era. Both teachers and pupils are continually attending to their duties.
- The college is working to develop responsible citizens of the nation, society, and country by advancing knowledge worldwide. Who can succeed in their social, political, and economic endeavors independently, Many Students are employed by the government.
- With the closure of educational institutions during the lockdown, the college has strived hard and reacted positively by ensuring continuity of teaching-learning and research. The faculty continually updated their subject expertise and improved their digital skills and transitioned quickly to online platforms, conducting regular classes and expert sessions. Recorded classes and live online classes were conducted for students using **Zoom and Google Meet platforms**.
- Student-centric and employment news approachable platform through (**Youtube channel** - <https://youtube.com/channel/UCApKtIKgcvhaXWh4Ezzhd9w>, **Whatsapp group** - Employment related news- (<https://chat.whatsapp.com/JExyoUiLqRm0oryXW9AlAs> and **Twitter** <https://twitter.com/GICBhopalpatnam?t=gkacVGIMOP29ztSeZBJeBw&s=09>) for every one created by IQAC.
- We express our deep appreciation to NAAC for inspiring us to make SSR and providing a well-structured institutional accreditation manual for affiliated colleges because of which we can compile SSR.

We anticipate that the entire team will undergo NAAC assessment and accreditation and that they will similarly receive their UGC grant to how they will receive their grade. As a result, the college will experience overall development in a variety of fields, and new courses and resources will be created in the student's best interests.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>174</td> <td>142</td> <td>159</td> <td>152</td> <td>165</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>174</td> <td>142</td> <td>159</td> <td>152</td> <td>165</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>230</td> <td>230</td> <td>230</td> <td>230</td> <td>200</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>255</td> <td>255</td> <td>255</td> <td>255</td> <td>225</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	174	142	159	152	165	2021-22	2020-21	2019-20	2018-19	2017-18	174	142	159	152	165	2021-22	2020-21	2019-20	2018-19	2017-18	230	230	230	230	200	2021-22	2020-21	2019-20	2018-19	2017-18	255	255	255	255	225
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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255	255	255	255	225																																					
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>152</td> <td>152</td> <td>152</td> <td>152</td> <td>137</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18						2021-22	2020-21	2019-20	2018-19	2017-18	152	152	152	152	137	2021-22	2020-21	2019-20	2018-19	2017-18															
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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152	152	152	152	137																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					

148	148	148	148	130
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2.4.1 **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	17	14	15	11

2.6.2 **Pass percentage of Students during last five years**

2.6.2.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
80	68	61	43	21

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
80	68	61	43	22

2.6.2.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
84	70	62	57	21

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
84	70	62	57	22

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise**

during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	5	3	2	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	0

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	2	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	2	0	0

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :3
Remark : Observation accepted & Input edited as per supporting documents provided by HEI

4.1.2 **Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11.00000	10.59988	9.99568	7	4.4987

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 20

Answer after DVV Verification: 2

Remark : Input edited as per Bills provided by HEI

4.4.1 **Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11.00000	10.59988	9.99568	7.00000	4.49870

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.1.2 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. *Soft skills*
2. *Language and communication skills*

3. *Life skills (Yoga, physical fitness, health and hygiene)*
 4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Input edited as per Geo tagged photos & documents provided by HEI

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
60	53	37	22	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	10	19	6	11

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
80	68	61	43	22

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
80	68	61	43	22

Remark : Input edited as per documents provided by HEI

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
153	0	184	192	170

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	2	2	2

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	8	8

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>17</td> <td>14</td> <td>15</td> <td>11</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>17</td> <td>14</td> <td>15</td> <td>11</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	19	17	14	15	11	2021-22	2020-21	2019-20	2018-19	2017-18	19	17	14	15	11
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19	17	14	15	11																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
19	17	14	15	11																	